

**PART 2
SINGLE EQUALITY INFORMATION REPORT DEMONSTRATING COMPLIANCE WITH
THE PUBLIC SECTOR EQUALITIES DUTY**

THORNHILL PRIMARY ACADEMY – SINGLE EQUALITY SCHEME OBJECTIVES

1. Our Academy’s Profile

Thornhill Primary School is a small primary school and serves our local area, our catchment area covers villages and rural areas in West Cumbria.

As at January 2023 there are 82 pupils in school we are undersubscribed in relation to our published admission number.

- 58% are boys and 42% are girls.
- The vast majority of our students are White British.

WLA Ethnicity data	No	%
Any other Asian background	1	1.2%
Any other ethnic group		
Any other mixed background		
Any other White background		
Black – African	2	2.41%
Chinese		
Indian		
Information Not Yet Obtained	5	6.02%
Refused		
White – British	72	85.52%
White – Irish		
White and Asian	2	2.41%
White and Black African		
White and Black Caribbean		

- We have 21 students eligible for free school meals, 28 students receive student premium funding, 0 service children and 0 students who were listed at the January census returned as adopted from care.
- We have 0 EAL students.
- We have 9 students (10% of students) identified as SEN and 5 have an Educational Health Care Plan and 82 students receive academy support.

we have strong working relationships with other local primary schools and our secondary academy.

The catchment area varies from relatively prosperous commuter areas for professional families, small towns and rural villages to scattered areas of significant deprivation.

When we are made aware of students who are joining the school with disabilities we make arrangements to meet both the pupils and the parents and involve professionals from the local authority and health authority in order to ensure that any adjustments required to the building are made in readiness for the child to start with us. Information for parents and others is provided in written and verbal form. All information will be offered in alternative formats on request.