

Parents Forum – 09.11.22

Present	S. McCabe C Murray D Hawley																				
1. Welcome and Introductions																					
<p>SM Thanked parents for attending. It was explained that SM as Executive Headteacher would lead the sessions. Colleagues will join as appropriate or required in relation to the agenda. Parents forums will take place termly, always in the second half term of each term.</p>																					
2. Performance Data																					
<p>Reception 80% achieved their GLD KS1 80% of children passed their phonics screening</p> <table><thead><tr><th>KS1</th><th>WTS</th><th>A</th><th>GD</th></tr></thead><tbody><tr><td>Reading</td><td>18%</td><td>45%</td><td>18%</td></tr><tr><td>Maths</td><td>45%</td><td>36%</td><td>18%</td></tr><tr><td>GPS</td><td>18%</td><td>36%</td><td>18%</td></tr><tr><td>Writing</td><td>36%</td><td>45%</td><td>18</td></tr></tbody></table> <p>KS2 64% of children achieved the expected standard in their KS2 SATS. This is an increase from 39% This exceeds the National Average of 59% Reading progress score = 0.9 Writing progress score = 3.7 Mathematics progress score = 2.8</p> <p>Attendance Whole School = 95%</p> <p>We are really pleased with our outcomes and continue to ensure all our pupils secure the best results possible</p>		KS1	WTS	A	GD	Reading	18%	45%	18%	Maths	45%	36%	18%	GPS	18%	36%	18%	Writing	36%	45%	18
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3. CUSP																					
<p>CUSP is a curriculum that focuses on ensuring the knowledge is: Connected' Cumulative' Coherent'</p> <p>CUSP is underpinned by evidence, research and cognitive science. Learning is deliberately sequenced for robust progression. There is an emphasis on oracy and vocabulary acquisition, retention and these are used to break down learning barriers and accelerate progress. A rich diet of language and vocabulary is deliberately planned for. Specific skills are discreetly taught and practised so that they become transferrable. The sequenced learning blocks activate prior learning, build on skills and deepen knowledge and understanding.</p>																					

Learning, vocabulary and content is cumulative; content is learned, retrieved and built upon.
We have introduced this for Art, Design and Technology, History, Geography and Science.

AOB

- Confirmed dates for this term. Children in Need next Friday is non-uniform and a cake and coffee session
- Discussion regarding the Kidsafe programme
- Discussion regarding the cleaning of teeth and how we as a school can support – information will be shared on the newsletter
- Discussion regarding showering after swimming