

## Reading Assessment Grids

		Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<b>Attitude to Reading</b>	Choosing books	Pick books I am familiar with	Choose books with help	Sometimes choose book by myself	Choose books myself	Choose challenging books	Help others choose books
	Reviews	Choose a favourite word	Talk about my favourite word or phrase	Choose a favourite character, word or phrase	Review my favourite book	Review a number of books I have read	Review books I have read from different genres
	Participation	Listen, respond and ask questions for help or interest	Maintain attention & contribute several sentences	Join in discussions to extend ideas & express opinion clearly and politely	Work collaboratively in discussion & exchange ideas or opinions	Develop, explore, speculate about ideas & justify opinions with evidence	Initiate & lead discussions & respond to counter arguments
	Reading out loud	Speak clearly	Speak audibly	Speak aloud with expression Using appropriate tone	Engage listener with more expression, fluency & variance	Project voice & expression for class-size audiences	Project voice for larger audience
	Working with others	Play in role and take turns	Ask relevant questions	Focus on the main points	Adapt tone & formality to suit different audiences	Adopt a formal role in discussion e.g. chair	Help to manage or progress discussions
	Group discussions	Discuss what has been read	Discuss what has been read	Discuss what they have read themselves, take turns in listening to what others say	Discuss what they have read themselves, take turns in listening to what others say	Discuss what they have read themselves, building on own and others' ideas and challenge views courteously	Discuss what they have read themselves, building on own and others' ideas and challenge
	Story telling	Tell others first Hand experience or knowledge	Explain a simple idea/process & act out short scenario	Retell a story with some awareness of audience	Retell a story expressively & with awareness of audience reaction	Work with others to devise short improvised drama or presentation	Prepare & present a particular speaking task competently for large audience
	Learning Poetry	Recognise & join in with predictable phrases	Recite a poem by heart	Recite some rhymes by heart	Recite some poems by heart	Learn a wider range of poetry & deliver with intonation	Continue to build up a repertoire of poems learnt by heart & show understanding of Performance through tone, volume & action
<b>Knowledge of Language</b>	Word Reading	Read all of the Y1 words	Read all of the Y2 words	Read some of the y3/4 words	Read all of the y3/4 words	Read some of the Y5/6 words	Read all of the Y5/6 words
	Word Knowledge A		Find a word with similar meaning from the text	Match a word to a description	Discuss word meaning and link meaning to those already known	Explain the meaning of words in context	Explore the meaning of words in context
	Word Knowledge B		Identify a different way the same word could be used	Find a word that suggests something specific	Give other words from a passage which suggest something	Work out what a phrase means & using a word from the text to explain why it has been used or what it shows	Discuss and clarify meaning of words and link new meanings to known vocabulary
	Figurative Language			Have an idea of what idioms, metaphors & similes are	Give an example of idioms, metaphors, similes & other figurative language	Understand idioms, metaphors, similes & other figurative language why they have been used	Discuss & evaluate how authors use language to have an impact on the reader & give personal impressions
	Themes & Conventions			Identify what a theme and convention are	Identify themes and conventions in a wide range of books	Identify and discuss themes and conventions in and across a wide range of books	Identify how language, structure and presentation contribute to meaning
<b>Knowledge of Texts</b>	Comparisons	Link what has been read to own experiences	Make links between different paragraphs	Make links between different texts & make comparisons using words to an overall picture	Discuss sequence of events & how information is related or causes other events	Identify similarities & differences within & across texts	Recognise recurring literary language in stories & poetry
	Text Structure	Read a nonfiction and a fiction book	Read different non-fiction books	Identify how books are structured in different ways	Recognise some different genres & forms of poetry	Recognise and discuss different genres & poetry	Read books structured in different ways for a range of purposes
	Fact & Opinion		Choose whether a statement is true or false	Identify statements that are true or false	Know difference between fact and opinion	Identify statements that are fact or opinion	Distinguish between statements that are fact or opinion
	Retrieving Information	Pick a fact from non-fiction page	Pick out information from a nonfiction book	Retrieve and record Information from non-fiction	Match quotations from the text to the feature of the	Retrieve, record & present Information from non-fiction	Explain and discuss their understanding of what they have read, including through formal

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					text/part of the story that it is.		presentations, debates, maintaining focus on topic & use notes where necessary
Understanding Texts	Predicting	Summarise a description	Predict what might happen based on what has happened so far	Predict what might happen in next part of story	Predict what might happen to someone's behaviour/ attitude based on text	Predict what might happen based on what has been stated or implied	Use evidence to support a prediction
	Summarise	Identify what happened at the start of the story	Summarise a passage	Put summaries of text in chronological order	Identify key details that support main ideas drawn from more than one paragraph and summarise	Summarise main ideas from a number of paragraphs	Summarise anything up to a whole text
	Chronology	Choose a word that describes someone from the story	Retell some of the story in order	When given a part of the story, say what happened next	Identify the chronology of a story	Identify the chronology of events	Identify 5 main events and put them in order
	Description	Identify particular points and answer specific questions from the text	Find words that describe something	Match up a picture to a description	Describe the ending of a story	Describe a turning point in a story	Identify how something occurred and describe it with references from the text
	Questions on the Text		Identify why a particular incident happened in a passage	Give examples for something & complete sentences using most correct option	Give reasons for why something occurred	Ask questions to improve understanding	Write own questions about a text
	Understanding		Draw on background information and information provided by the teacher	Check the text makes sense to them by discussing their understanding	Draw on what they know to improve understanding & identify how a description helps the reader better understand something	Explain and discuss understanding of material that has been read by or to	Explain clearly understanding of what is read to them
	Using Evidence		Give examples for why something is the way it is or how something happened	Using a reference from the text explain why something is the way it is	Find evidence to back up why something has happened	Find examples that help support/argue a statement whilst using evidence	Provide reasoned justifications for views
	Finding Information		Work out why someone is behaving in a certain way or how they feel	Read through a passage and suggest why characters have behaved/ reacted in a certain way	Find and copy words that explain why something occurs/how someone feels	Pinpoint a change in behaviour by finding and copying words/ phrase	Explain how someone feels based on the text
	Inferences			Make inferences based on what is being said and done	Draw inferences on characters' feelings, thoughts and motives from actions	Expand on a statement to explain what is suggested	Justify inferences with evidence