

Friday 20th May 2022

## WHOLE SCHOOL MESSAGE

Our KS2 pupils had a wonderful trip to Ennerdale on Tuesday, the weather was glorious and in the words of our pupils 'it was the best day ever'. This linked to our Geography curriculum and was supported by The Rivers Trust, it was a wonderful opportunity to bring Geography to life and they were blessed with wonderful weather.

We have shared several letters this week, the first in relation to our Jubilee event, which is taking place next Friday and we are really looking forward to it. We are just organising the bunting! There will be sporting activities for children and cakes for you to enjoy. We hope the weather will be nice, but if not, we will celebrate inside.

The second letter related to our parents' forum, this will take place on the 7th June at 5pm, it is an opportunity for you to come and ask any questions about the school or share any concerns. If you would like to ask anything in advance of this, please do not hesitate to contact me.

We have received information in relation to a scheme to support with laptops, Currys are supporting this initiative. As a school we can support with this, please access further information via the link - [Working with Currys to provide vital Tech4Families - Digital Poverty Alliance](#) If we can help, please do not hesitate to make contact.

We weren't able to hold our 'Good Work' assembly this week, as KS2 pupils had a football match, it was the first match since Covid and they gave it their all. We will have double celebrations next week in assembly.

We have also enjoyed wearing our PJ's and comfy clothes today, and we are very grateful of your donations will go towards enhancing our reading areas. As a school we work to promote a love of reading, research suggests that reading regularly can improve our health and well-being, our children love to read.

I hope you have a wonderful weekend

**Sophie McCabe**  
**Executive Headteacher**

# CALENDAR

27/5/22

Queen's Jubilee Celebrations

20/6/22

EYFS Sports Day

21/6/22 or 28/6/22

Sports day TBC (weather depending)

22/6/22

KS2—Whitehaven Cricket Tournament

Monday 4<sup>th</sup> – 8<sup>th</sup> July 2022

Forest School trips

7/7/22

Thornhill's Got Talent Final

18th & 19th July 22

KS2 - Harbour Youth project

20/7/22

EYFS– Teddy Bear Picnic

21/07/22

Last day of Term - School finishes at 1pm



If you miss an opportunity don't fill the eyes with tears.

It will hide another better opportunity in front of you

# ATTENDANCE

**Whole School - 94.9%**

**Reception – 92%**

**Year 1 & 2 – 95.4%**

**Year 3 & 4 – 95%**

**Year 5 & 6 – 91.6%**

## SCHOOL LUNCH MENU

Monday	Tuesday	Wednesday	Thursday	Friday
Cheese & Tomato Pizza with cubed potatoes	Chicken Fajitas & Rice	Roast Turkey Roast Potatoes & Gravy	Pork Sausage Hot Dog & Potato Wedges	Fish Fingers, Chips & Tomato Sauce
Vegetable Noodles	Tomato & Vegetable Pasta	Cauliflower & Cheese Bake	Vegan Sausage Hot Dog with Potato	Cheese Pasty & Chips
Green Beans	Coleslaw Sweetcorn	Carrot Cabbage	Sweetcorn	Peas
Lemon Drizzle Cake	Raspberry Jelly & Mandarins	Fresh Fruit & Yoghurt Station	Sponge with Custard	Chocolate Shortbread

AVAILABLE DAILY

Freshly cooked jacket potatoes / Fresh Bread / Fresh Fruit / Daily salad selection

# KS2 RIVER FIELD TRIP

Key Stage 2 had a visit from West Cumbria Rivers Trust on Monday and worked with them in school. They did map work and lessons linked to their current Geography topic about rivers. On Tuesday they met the Rivers Trust at Ennerdale and had a fun packed day.

They completed a quiz where they had to find certain things, they did art linked to the river and how the current was flowing and they made a river using natural materials and added cards to name the parts such as tributary, source and mouth. The highlight of the day was river dipping which involved a net, a tray and some, "river dancing" in order to disturb the creatures that live in the sea bed and catch them in their nets. Once caught they had a key to identify them and then a chart to see if they showed the river was clean or polluted. Mayflies, stonefly nymphs and shrimps were just some of the creatures they found.

Their stone skipping skills improved too as did the ability to paddle without getting water in their wellies (although sometimes getting wet is the best part!) Once back at school they did some fantastic writing based on their adventure.





**West Cumbria Rivers Trust**  
Caring for our Lakes and Rivers





# SNUGGLE UP WITH A BOOK

**YOU DONATED £59.07**



The Children participated in Pyjama/comfy clothes Day to raise money towards enhancing our reading areas in school.  
Thank you to everyone who contributed. Your support for us as always is very much appreciated.



# KS2 FOOTBALL TOURNAMENT

Both teams showed excellent sportsmanship throughout the match and never gave up. Despite some fantastic goals, victory evaded us (this time!) but they worked brilliantly together as a team, thoroughly enjoyed themselves and all the staff and supporters were incredibly proud of them all.

## Year 3 & 4

Player of the match  
Carson who played very well



## Year & 6

Player of the match  
Noah, the goalie who kept on going





# Platinum Jubilee Celebrations

## QUEEN'S PLATINUM JUBILEE PARTY INVITATION

THORNHILL PRIMARY SCHOOL  
FRIDAY 27TH MAY  
1.30PM—3PM

THIS IS A COMMUNITY EVENT FOR MEMBERS OF  
OUR COMMUNITY AND SCHOOL FAMILIES.

THE CHILDREN, STAFF, COMMUNITY MEMBERS AND FAMILIES  
ARE INVITED TO DRESS UP IN RED, WHITE AND BLUE FOR  
THE DAY.

WE WILL BE HAVING AN OPEN-AIR AFTERNOON TEA/STREET  
PARTY WITH SPORTING ACTIVITIES, A YEAR 6 PAGEANT AND  
SOME CRAFT ACTIVITIES.

WE HOPE YOU WILL BE ABLE TO JOIN US AND SPEND TIME  
CELEBRATING TOGETHER.



# BAKE A CAKE FOR THE PLATINUM JUBILEE

We have heard that there are some fantastic bakers out there and we would love to be able to offer cakes to our parents and carers at our Jubilee event.

We do have to be mindful of Natasha's Law and act in line with this, this means we have to be careful around allergens, and state that the cakes brought in by parents are for adults and are not to be sold.

Although, you can make a donation of your choice if you wish to support.

**Please be aware we are a Nut free school**

We hope you will support this and please deliver any cakes on the morning of the Jubilee celebration.

Please share a brief description when you drop the cake(s) off. If you would consider baking any cakes in line with dietary requirements, such as gluten free or vegan, we are confident these would be very popular.

We have included some links below for some inspiration.....



<https://www.goodhousekeeping.com/uk/food/recipes/g40006803/platinum-jubilee-cake/>

<https://www.bbcgoodfood.com/recipes/collection/jubilee-recipes>

<https://www.deliciousmagazine.co.uk/collections/platinum-jubilee-recipes/>

<https://www.hellomagazine.com/cuisine/20220518140594/royal-cake-decorations->



Rugby League  
Rugby



Judo  
Cricket

Our local clubs are offering an amazing 5 weeks free trial in four different sports.

This is a wonderful opportunity for our children to try a local club.

Being part of a team has many benefits including fitness, social skills, confidence and wellbeing.

Check out the posters and encourage your child to have a go.

# FUN ACTIVITIES AT HOME

Cumbria County Council  
**Chat Play Share**  
Rhymes and songs



## Five fat peas rhyme

Five fat peas in a pea pod pressed,

One grew, two grew, so did all the rest.

They grew and grew and did not stop,

Until one day, the pod went POP!



## Rhyme with actions

Five fat peas in a pea pod pressed (*hold hand in a fist*)

One grew, two grew, so did all the rest (*put thumb and fingers up one by one*)

They grew and grew and did not stop (*raise hand in the air very slowly*)

Until one day, the pod went POP! (*clap hands together*)

## Younger children

Say the rhyme and model the actions. See if your baby watches what you are doing. Older children may start to join in with the actions and gradually some words. Encourage them to say 'pop' at the end. Can they say 'pop' quietly.... then loudly?

## Older children

Enjoy sharing the rhyme together. In a change to the actions, your child could crouch down then make themselves grow taller and taller before jumping up in the air when you say 'pop'. Vary the length of time before you say 'pop' so they have to listen carefully and see if they can respond quickly when they hear it. Have fun exploring different sounds you can make with your voice instead of 'pop' or with your body parts. Can your child copy the sounds you make?

## Chat Play Share...Other ideas you could try...

Share a story together about planting/growing and chat about the pictures and story.  
Examples of stories:

- Jasper's beanstalk by Nick Butterworth
- Sam plants a sunflower by Kate Petty
- Oliver's vegetables by Vivian French
- The tiny seed by Eric Carle
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Some children may prefer to look with you at an information book or online to find out where the vegetables we eat come from and how they are grown.

### Planting peas

Talk about the lifecycle of a seed and about what is needed to make them grow (soil, light, water). Have a go at planting some peas together (or beans, sunflowers etc.) Cheap dried marrowfat peas often grow just as well as those from a seed packet! Look after the peas together and introduce new words such as seed, sprout, shoot, seedling, pod. Hopefully eventually you will get to eat your peas together!



### Sound games

Young children often enjoy playing with bubbles. Encourage your child to say 'pop, pop' as they jump around catching/popping bubbles.

Older children start to hear the different sounds within words. Say 'pop' then sound it out slowly 'p-o-p' and see if your child can tell you which sounds, they can hear. Have a go at sounding out other simple words together e.g. 'dog, cat, hat, bed'.

Talk to your child about the initial/first sound in words, for example, 'p' in 'pop'. Hunt round the house together to see if you can find items starting with 'p'.

To start with you will probably need to keep saying the word clearly to help your child to listen for the initial sound.

Can you find a pen, a peg, a pan....?